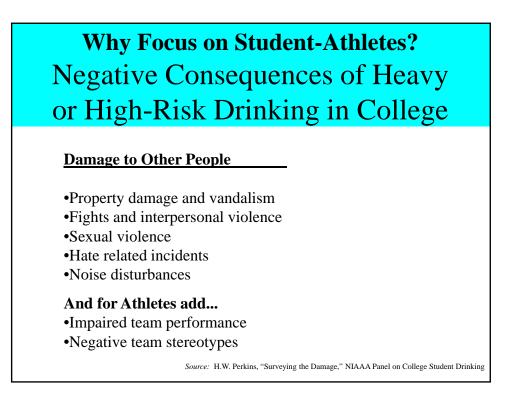
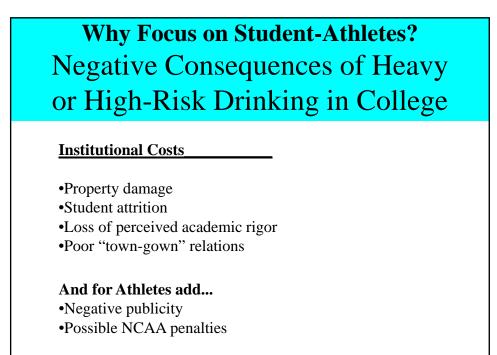


Source: H.W. Perkins, "Surveying the Damage," NIAAA Panel on College Student Drinking





Source: H.W. Perkins, "Surveying the Damage," NIAAA Panel on College Student Drinking

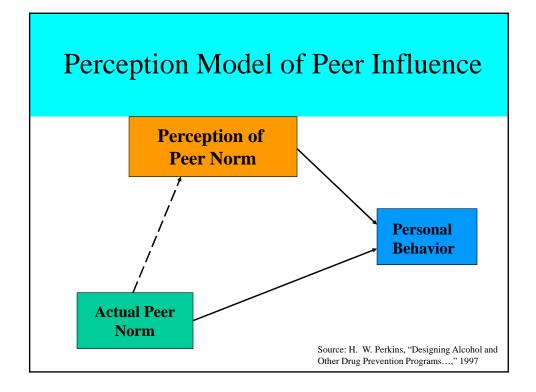
Why Focus on Student-Athletes? Athletes More Likely to Engage in High-Risk Drinking than Other Students

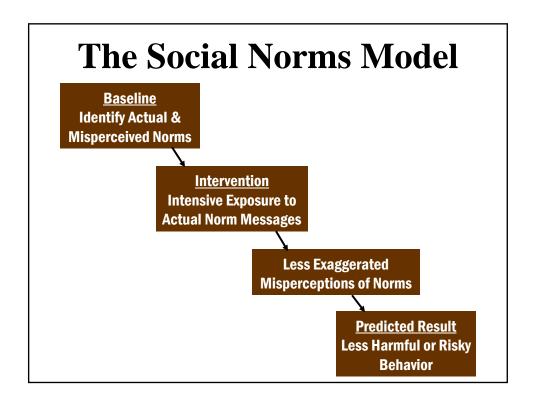
Risk rates are 10 to 30% higher than other students

Risk is accentuated by episodic drinking schedules

Why Focus on Student-Athletes?

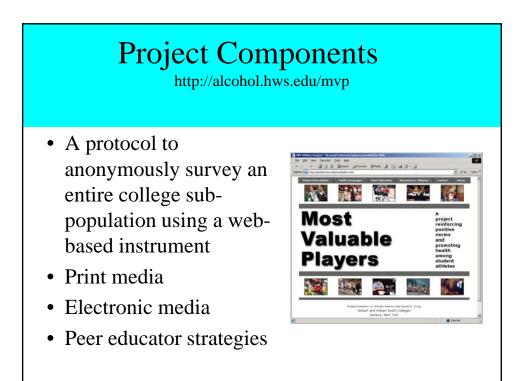
- Roles Models for Other Students
- Close Peer Friendship Structures
- Misperceptions of Student-Athlete Peers

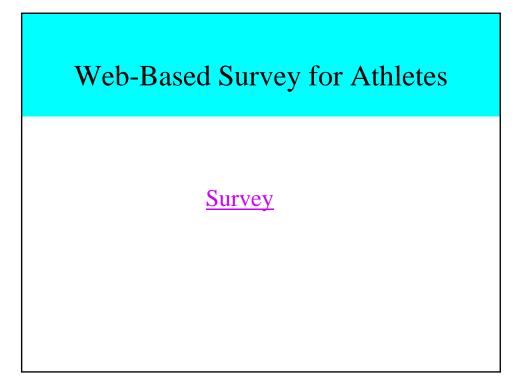


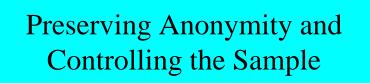




- High Risk Drinking
- Tobacco Use
- Academic Involvement
- Career and Goal Orientations
- Community Service

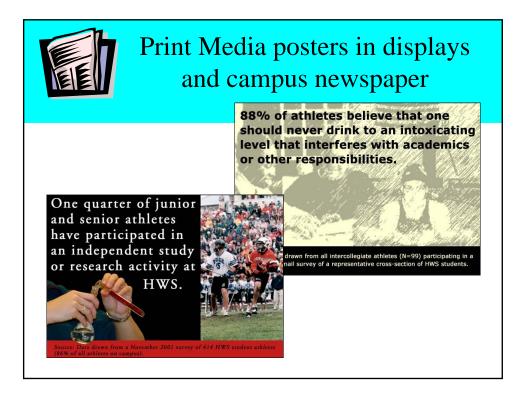




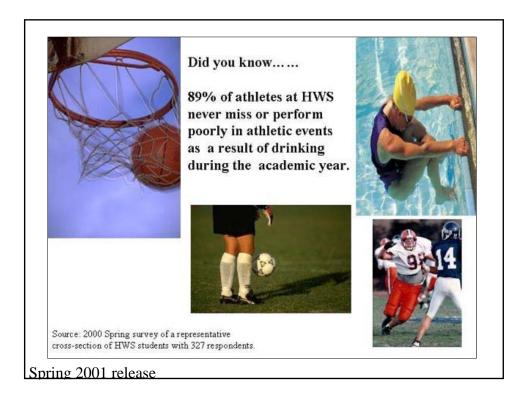


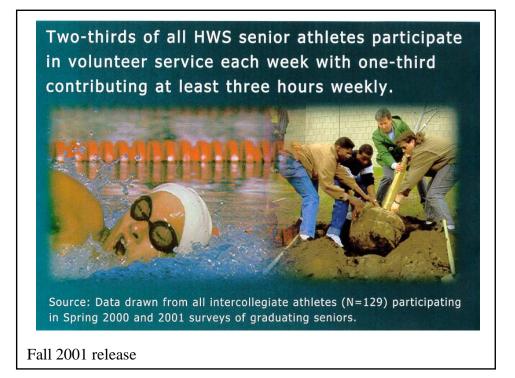
- Username / password controlled entry
- Time activated accounts
- Team anonymity through scheduling

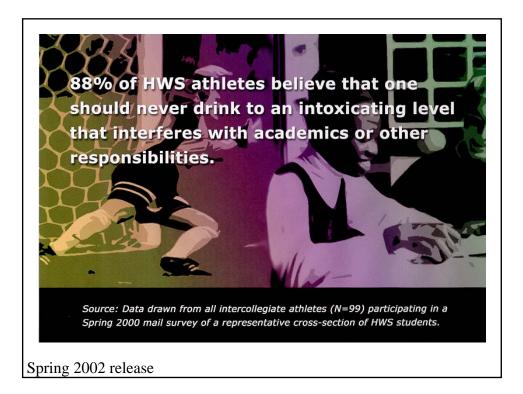
Norm	Message Categories Used in Media Campaigns at HWS
	HWS MVP Project Message
	Categories about Student-
	Athlete Norms
	Frequency of Alcohol Use
	Quantity of Alcohol Use
	Consequences of Drinking
	Alcohol Attitude
	Tobacco Use
	Tobacco Attitude
	Academic Engagement
	Positive Extracurricular Life
	Time management



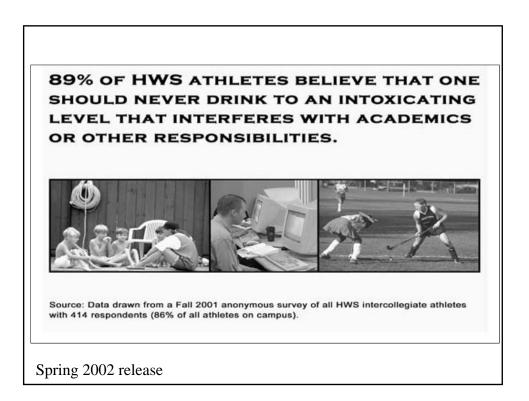


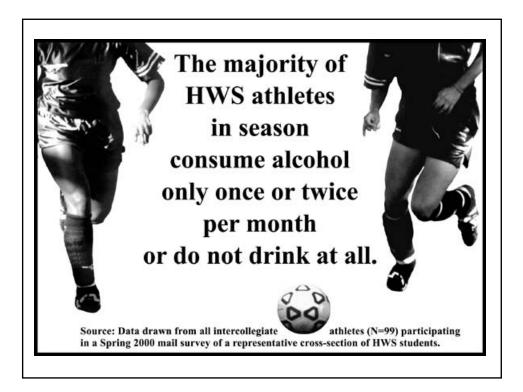


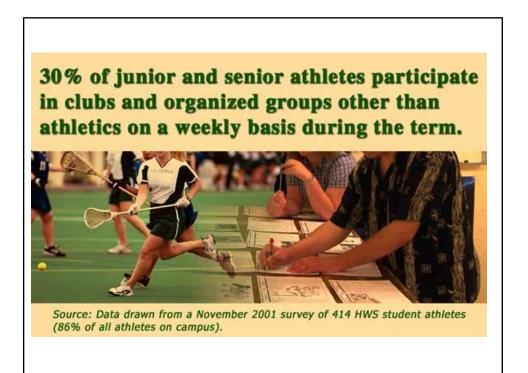




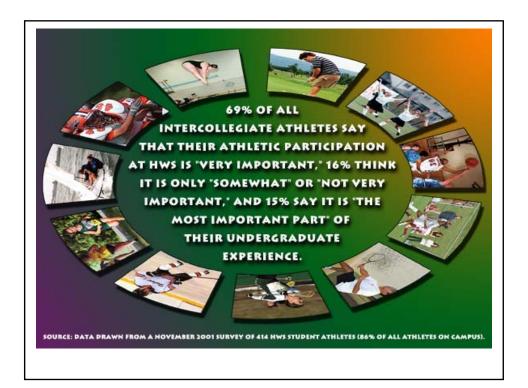




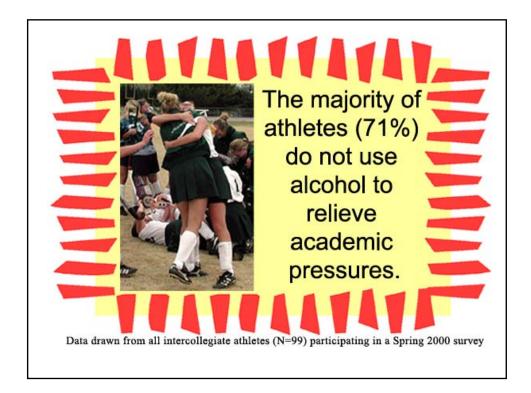


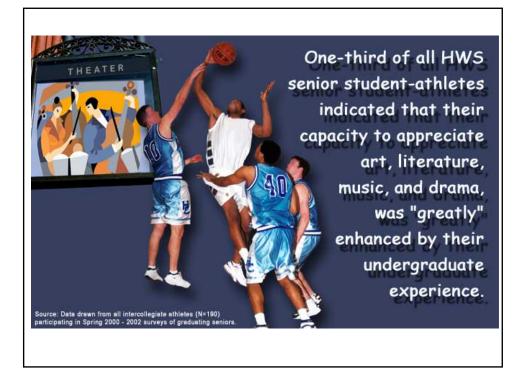


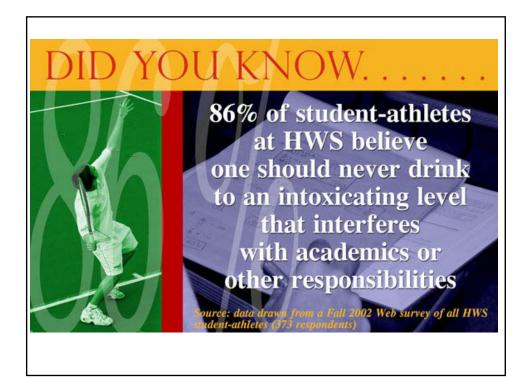


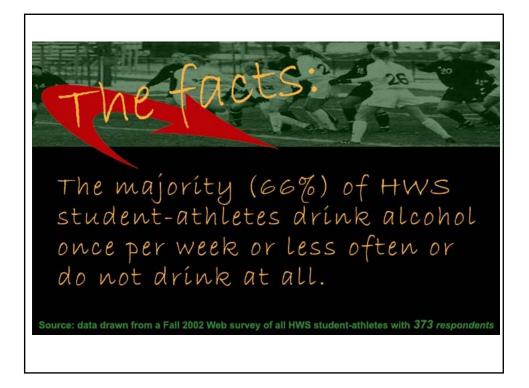


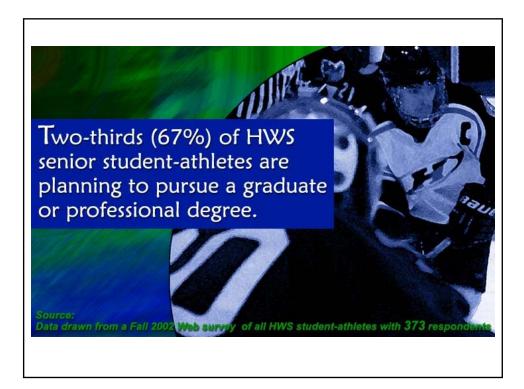


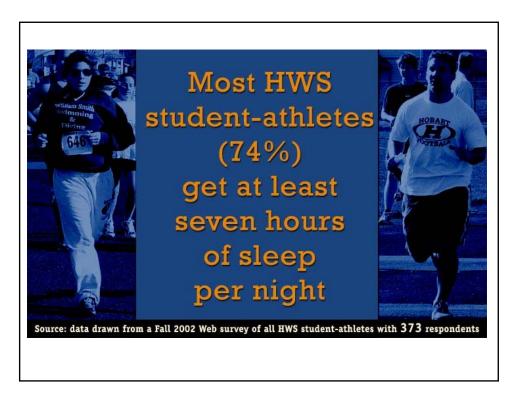




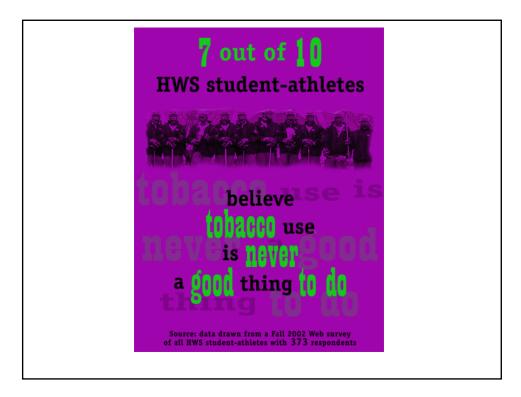


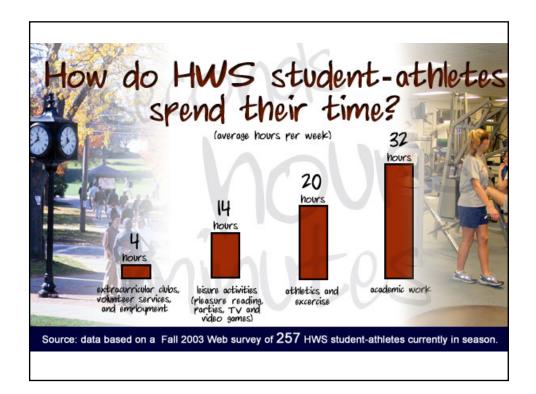


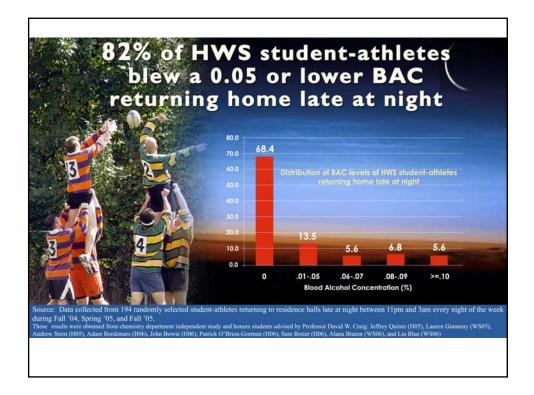


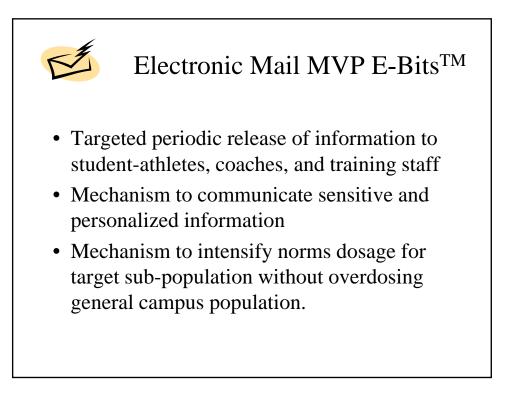


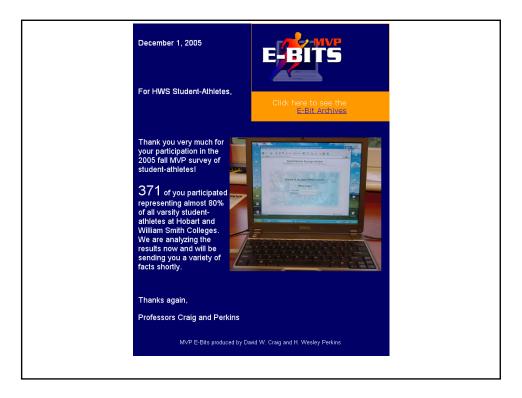


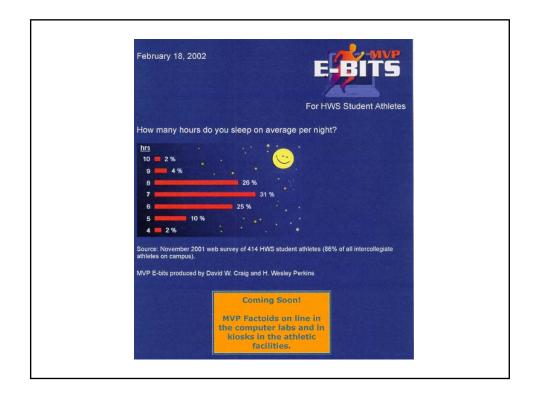


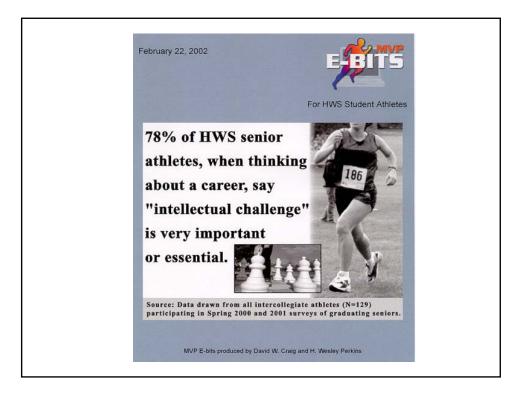


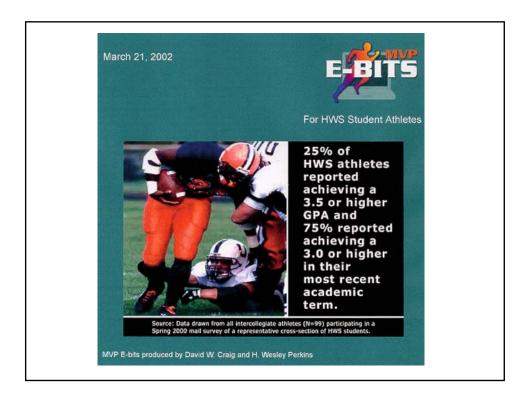


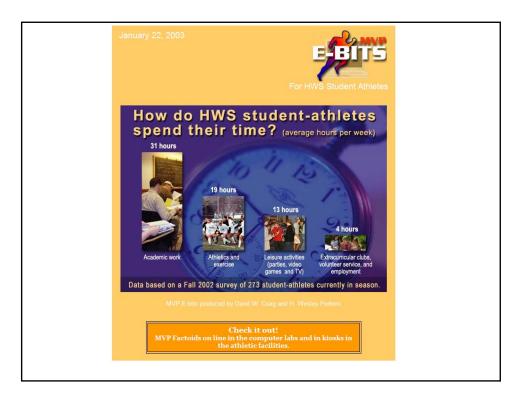


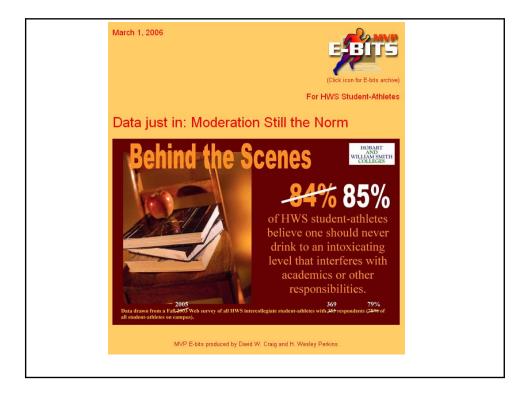


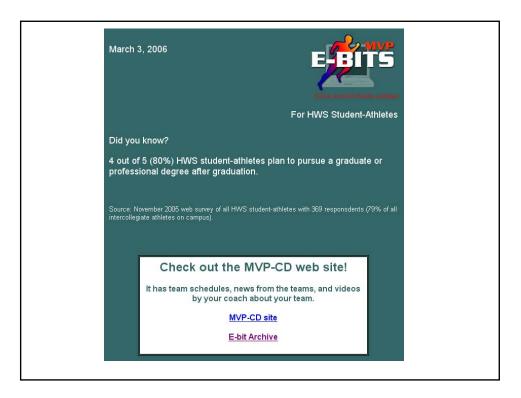


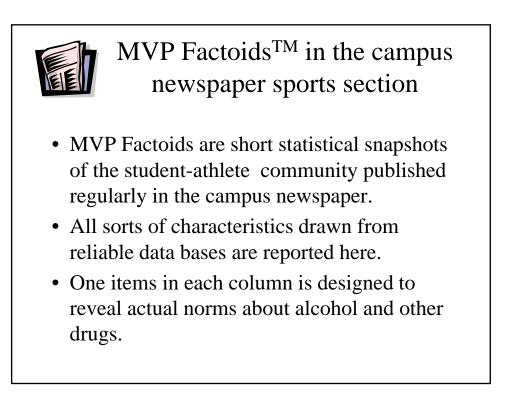


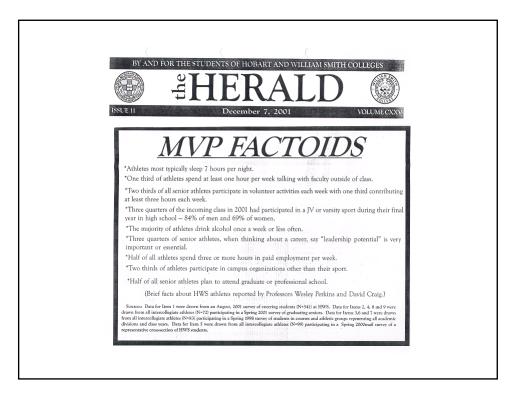


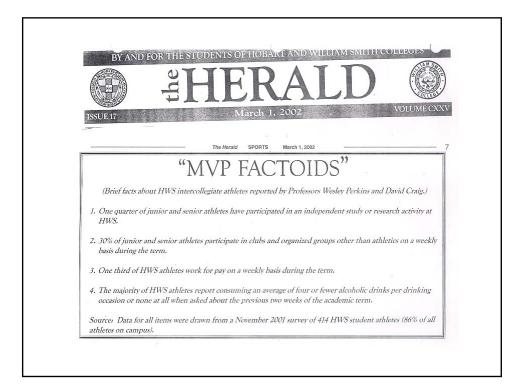


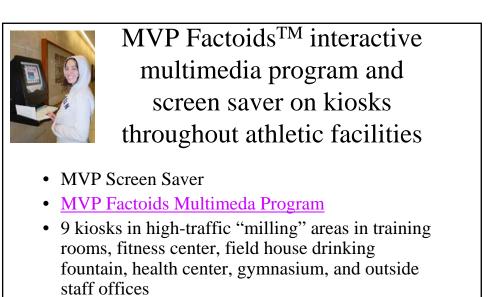




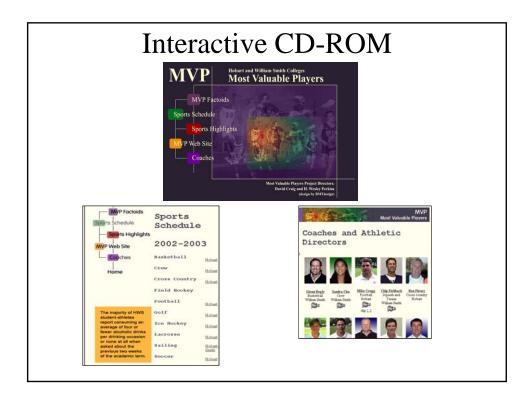


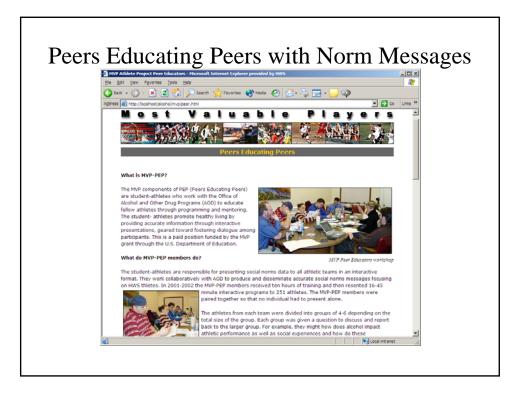


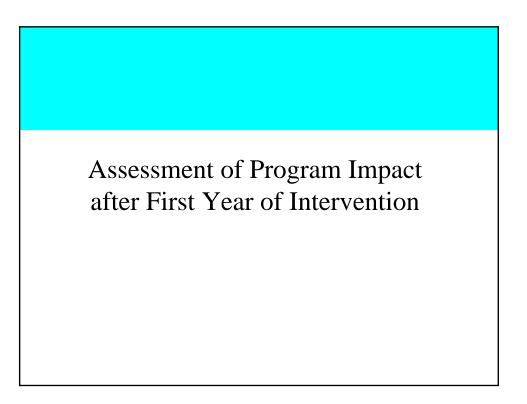


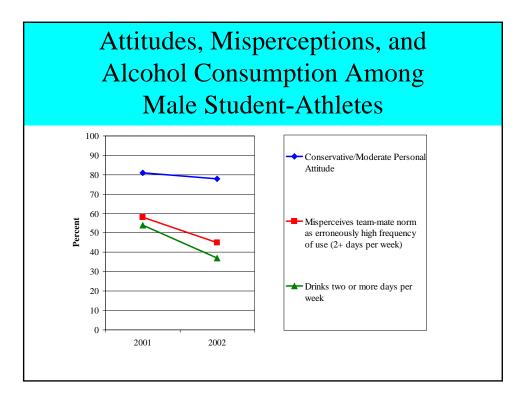


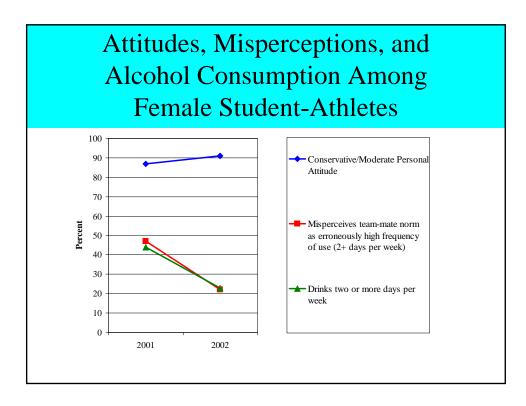
• More than 100 public-access computers in library and academic buildings









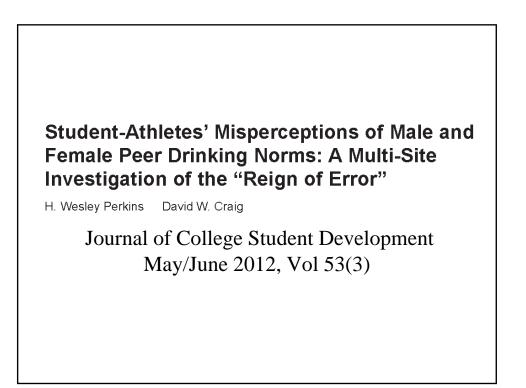


HWS MVP Project impact: Two year pre-post comparison

- 46% reduction in the proportion of student-athletes drinking more than once per week
- 30% reduction in the proportion of student-athletes reaching a BAC of .08 or greater when drinking at parties and bars
- 34% reduction in the proportion of student-athletes experiencing frequent negative consequences due to drinking during the academic term.

Source: Perkins and Craig, J. of Studies on Alcohol, 2006

- 38% reduction in the proportion of student-athletes using tobacco weekly
- a 2.5 hours per week increase in time spent in academic activities, on average, for each student-athlete



	Total Sample (Range by School)
School Characteristics	
Number of Schools	15
Number of States	13 (CT, IL, MA, MD, MN, NJ, NY, OH, OR TX, VA, WI)
School Size (mean)	3,730 (800 – 7,300)
Athlete Population at School (mean)	422 (180 - 606)
Respondent Characteristics	
Sample Size	4,258 (135 – 521)
Response Rate	76% (61% - 87%)
Males	57% (40% - 75%)
Under 21 years of age	75%
1 st Year Students	36%
2 nd Year Students	28%
3 rd Year Students	20%
4 th Year Students	15%

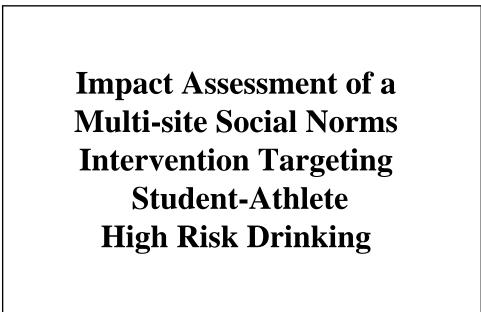
		Accur	acy of	Percept	ions				
Actual Condex Creatific	estir	der- nates %)	Accu Percej (%	ptions	estir	ver- nates %)		. of ndents	o. of choole
Actual Gender-Specific School Norm	Male	Female	Male	Female	Male	Female	Male	Female	No No
Male Median Frequency									
Twice per Month	7.4	7.5	9.9	12.3	82.7	80.2	365	253	3
Once per Week	10.9	9.3	26.9	23.7	62.2	67.0	1,765	1,339	11
Twice per Week	27.7	22.3	66.7	69.3	5.6	8.4	213	179	1
All Schools	11.9	10.3	27.9	26.7	60.2	63.0	2,343	1,771	15
Female Median Frequency									
Once per Month	3.7	4.3	12.8	14.5	83.5	81.2	273	207	2
Twice per Month	7.3	6.2	12.2	11.5	80.4	82.3	1,212	807	8
Three times per Month ^a	8.9	9.5	42.0 ^b	44.6 ^b	49.0	45.8	157	168	1
Once per Week	6.9	10.3	33.9	32.2	59.2	57.5	691	590	4
All Schools	6.9	7.7	20.7	21.9	72.4	70.4	2,333	1,772	15

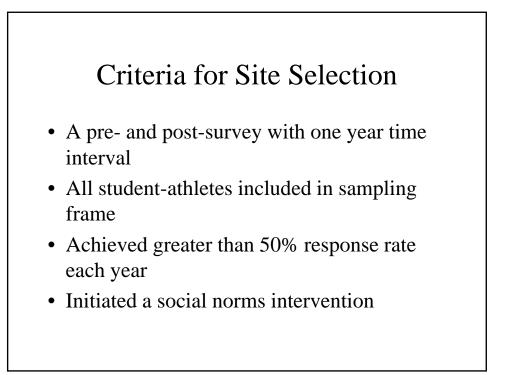
^b Includes "twice per month" and "once per week" responses.

		Accu	racy of	Percept	ions				
Actual Gender-Specific	estima 2 or Dri	der- ates by More nks %)	Estir (±1	urate mates Drink) %)	estim 2 or Dri	ver- ates by More inks %)		o. of ondents	. of Schools
School Norm	Male	Fernale	Male	Female	Male	Female	Male	Female	No.
Male Median Drinks									
4	10.2	4.8	30.1	29.3	59.8	65.9	246	167	2
5	9.0	2.3	27.0	15.9	64.0	81.8	89	44	1
6	15.3	17.4	30.5	36.9	54.2	45.7	727	558	5
7	22.0	19.7	22.4	34.0	55.6	46.3	259	147	2
8	22.7	29.3	25.3	29.0	52.0	41.8	767	649	4
9	23.9	25.7	37.3	42.9	38.8	31.4	209	175	1
All Schools	18.5	21.3	28.3	33.0	53.2	45.7	2,297	1,740	15
Female Median Drinks									
2	5.4	2.9	35.7	36.3	58.9	60.8	168	102	1
3	4.3	3.1	42.3	42.4	53.4	54.6	744	425	5
4	7.3	6.5	48.0	56.8	44.8	36.7	496	479	3
5	17.5	12.9	53.3	54.6	29.3	32.6	888	731	6
All Schools	10.1	8.1	47.3	51.1	42.6	40.8	2,296	1,737	15

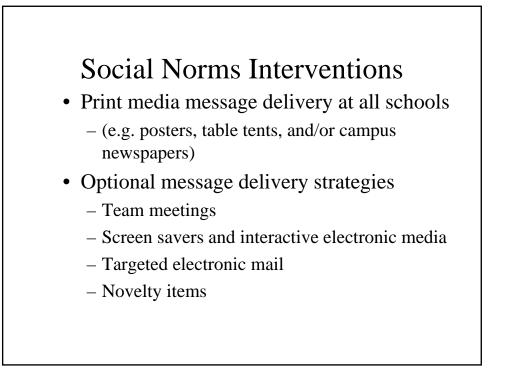
Self,		· · · · ·	d Actual N	2	
	Self: number of drinks typically consumed	Perceived norm: number of drinks by male athletes at one's school	Perceived norm: number of drinks by female athletes at one's school	Actual norm: median number of drinks by male athletes at one's school	Actual norm: median number of drinks by female athletes at one's school
Self: number of drinks typically consumed		.67	.45	.24	.21
Perceived norm: number of drinks by male athletes at one's school	.65		.67	.23	.20
Perceived norm: number of drinks by female athletes at one's school	.58	.77		.15	.18
Actual norm: median number of drinks by male athletes at one's school	.24	.20	.19		.74
Actual norm: median number of drinks by female athletes at one's school	.30	.23	.26	.77	

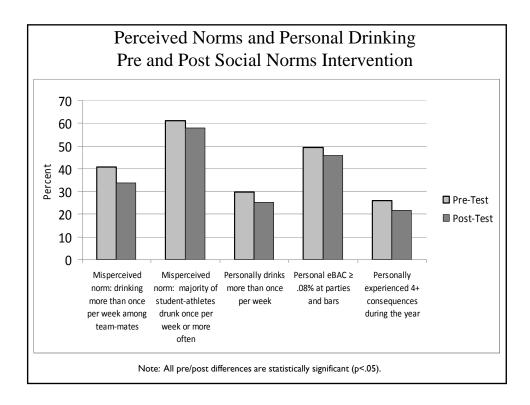
	Male	es (<i>n</i> = 2,2	263)	Fema	les (<i>n</i> = 1	,714)
Independent Variables	в	β	р	в	β	р
Perceived Drinking Norms (Individual Level Variables)						
Perception of how many drinks typically consumed by male student-athletes at one's school	.80	.64	***	.40	.48	***
Perception of how many drinks typically consumed by female student-athletes at one's school	02	01		.22	.17	***
Actual Drinking Norms (School Level Variables)						
Median drinks typically consumed by male student-athletes at one's school	.34	.10	*	.07	.03	
Median drinks typically consumed by female student-athletes at one's school	01	00		.33	.11	*
Socio-Demographic Variables (Individual Level Variables)						
Number of athletes among five best friends	.25	.07	***	.04	.02	
In season	76	07		18	03	
Personal importance of athletics ^a	.04	.01		.08	.01	
Class year	.43	.09	***	.12	.04	
Age 21 and o∨er	32	03		.10	.01	





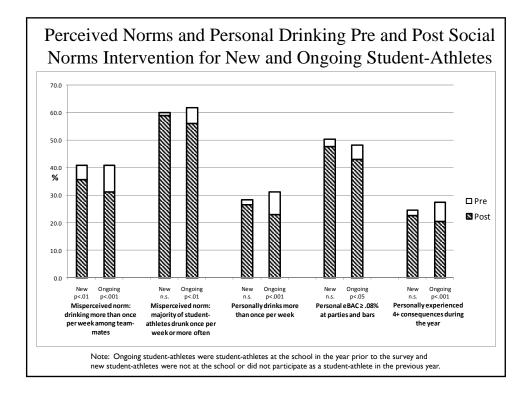
Sample Demogra (Nine schools from 8 states: CT, IL, MD, MN,	-
	Percent (N = 4,864
Gender (Male / Female)	57 / 43
Age	
Less than 21	74
21-24	25
Greater than 24	I
Class Year	
	36
2	28
3	20
4	16
Student-athlete the previous year (ongoing athlete)	45
Currently in-season	54
Majority of 5 best friends are also athletes	73



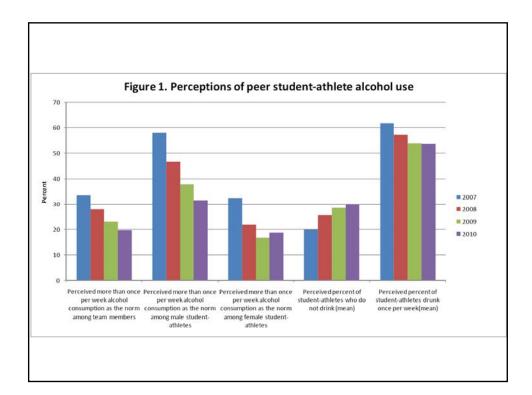


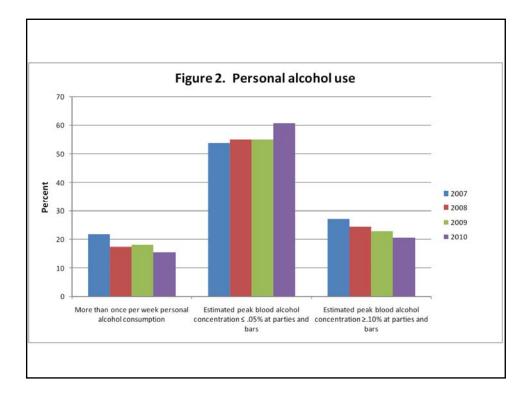
	Misper norm: mates more once pe (N=4	team- drink than er week	norm: of stu athlete once per more	rceived majority udent- es drunk r week or often 4,665)	Person drinks > per we (N=4,7	once eek	Persona ≥.08 parties (N=3,	% at s/bars	Personally experienced 4+ consequences during year (N=4,401)
Gender (female vs. male)		***	.82		. ,	***		**	.50 ***
Age 21 and over	1.21		1.18		1.11		1.24		.95
Class Year (vs. 1 st year) Sophomore	.94		1.01		1.06		1.02		1.32 **
Junior	1.06		.95		1.32	*	1.02		1.19
Senior	1.28		1.08		1.67	**	.92		1.35 †
Currently in season	.32	***	.72	***	.36	***	.81	**	.67 ***
Majority of five best friends are also athletes	1.06		1.23	**	1.00		1.20	*	1.36 ***
Post-intervention (vs. pre-)	.75	***	.89	+	.83	**	.88	+	.80 **

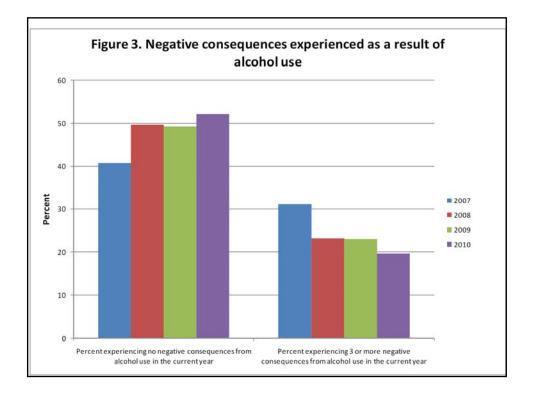
*Statistically significant at p<.05; ** p<.01; *** p<.001, and \ddagger p<.10.



xample of Extended 4 and Effect at O			
(Started in 2	.007)		
uency of Exposure to Program Elements durin Frequency of Exposure to student-athlete normative	% of Respondents	% of Respondents	% of Responde
messages	in 2008	in 2009	in 201
Never			
Never Once	10	5	5
	10		5 13
Once		5	-
Once Twice	18	5 12	13
Once Twice 3-4 Times	18 31	5 12 30	13 27







Thank you!

For more information go to:

www.AlcoholEducationProject.org

April 4, 2014 2014 Meeting of the Minds Conference

Using Social Norms to Promote Health and Well-Being Among Student-Athletes

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